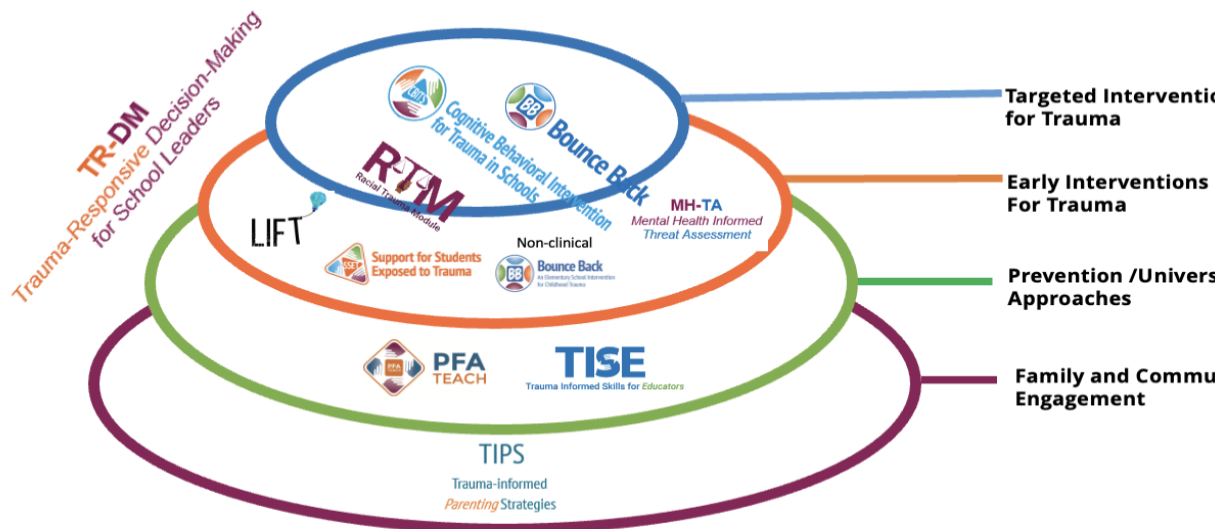




Center for **Safe & Resilient** Schools and Workplaces

Training and Consultation Menu



11847 GORHAM AVE #216 LOS ANGELES, CA 90049 | CONTACT
ANGELA@SAFEANDRESILIENT.ORG AND SYDNEY@SAFEANDRESILIENT.ORG FOR MORE
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Center for Safe & Resilient Schools and Workplaces

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TIER 1



The Trauma-informed Skills for Educators is a 5-hour in-service designed to enhance educators' knowledge about trauma and its impact on students, as well as enhance educators' ability to engage youth who've been exposed to trauma. The training addresses various types of trauma, the neurological impact of trauma on students, signs and symptoms of trauma, and describes how trauma can manifest in the classroom and impact student learning. Additionally, the in-service provides concrete strategies to help all adults on campus support students in a more trauma-responsive way including fostering a trauma-sensitive classroom climate, communicating with students about trauma, de-escalating disruptive incidents; and fostering trauma responsiveness throughout the school community.

Delivery Options: *Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days (e.g., THREE 1.5-hour modules)*

Component	Includes	Total Cost
5-hour in-service	1 trainer per 50 trainees	\$6000 per trainer
3-hour in-service	1 trainer per 50 trainees	\$3000 per trainer
Materials	<i>Slides and handouts</i>	Cost of printing
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion.	\$29.00/per license (discounted group rates available)
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

**The site is responsible for any travel expense incurred after training is confirmed.*

**** The Center for Safe and Resilient Schools & Workplaces does not currently offer continuing education credits. CSR can issue a certificate of completion with the amount of credit hours listed following the completion of the training. ****

TIER 1



Psychological first aid (PFA) began as a tool to help first responders cope with victims experiencing trauma on the scene. There are several models of PFA, but Psychological First Aid—TEACH (Trust, Empathy, Address, Connect, Hope) is intended to guide teachers and staff members in helping traumatized students deal with the aftermath of senseless violence. PFA-TEACH helps all adults on campus support students through the process of recovery, especially when students encounter traumatic reminders of being in danger or of experiencing loss or trauma.

Delivery Options: *Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days (e.g., THREE 1.5-hour modules)*

Component	Includes	Total Cost
4-hour in-service	1 trainer per 50 trainees	\$6000 per trainer
2-hour in-service	1 trainer per 50 trainees	\$3000 per trainer
Materials	PFA-TEACH Manual (recommended); Slides and handouts	\$39.99 per manual, plus cost of shipping *if purchasing 50 or more, 20% off @ \$32 per manual
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion.	\$39.95/per license
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

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TIER 1

TRAUMA-INFORMED LEADERSHIP TRAINING

TI-Leadership is a curriculum for school and district leaders in culturally-responsive, trauma-informed leadership grounded organizational change theory (Burke-Litwin) and models of servant, adaptive and transformation leadership. TI-Leadership will equip administrators with the core competencies that leaders need to conduct their everyday responsibilities (communication, conflict management, fostering accountability) in ways that align with trauma-informed (e.g. empowerment, trust, collaboration) and culturally responsive (e.g. justice, inclusion, representation) principles. It will also describe the practices and characteristics that can help leaders assess, prioritize, and reform policies and processes with an emphasis on those that perpetuate long-standing educational inequities. Finally, this model will highlight the competencies required to spearhead whole-school system transformation that promotes a culturally responsive, trauma-informed school ecosystem.

Delivery Options: *Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days (e.g., THREE 2-hour modules)*

Component	Includes	Total Cost
6 hour in-service	1 trainer per 50 trainees	\$6000 per trainer
3 hour in-service	1 trainer per 50 trainees	\$3000 per trainer
Materials	<i>Slides and handouts</i>	Cost of printing
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

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TIER 1

Walk the Talk: Foundations of Cultural Humility in Action

Following the murder of George Floyd, many organizations pledged commitments to engage in anti-racism work. Two years later, many organizations are still struggling with implementing the commitments in the form of transformative anti-racism work. There have been performative anti-racism statements, yet a lack of substantive changes in policies, systems, structures, and levels of accountability. *Walk the Talk: Foundations of Cultural Humility in Action* can be actualized and delivered by adult professionals working in organizations. The intention of this training is to provide practical strategies and tools that participants will be able to share with colleagues and those in leadership positions. Transformative efforts are sometimes stymied by the perception that individuals cannot affect change because they are not the “decision-makers.” This training however introduces a paradigm shift as each individual has the power to affect change in their actions with populations served and advocate for change in their organizations.

Individuals can participate in the training through several formats: live trainings in-person or virtually/on-line. This training is designed in two parts. The first part provides a foundational understanding of cultural humility. The second part of the training focuses on practical strategies to operationalize cultural humility. While live trainings with a certified trainer is considered the gold-standard training approach, the virtual/on-line training is still a great option when a live training is not feasible. In total, the training is two, full days.

Delivery Options: Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days

Component	Includes	Total Cost
Two-day Onsite	2 trainers per 50 trainees	\$12,000 total (\$6000 per day, two days)
Materials	Slides and handouts	Cost of printing
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

**** The Center for Safe and Resilient Schools & Workplaces does not currently offer continuing education credits. CSR can issue a certificate of completion with the amount of credit hours listed following the completion of the training. ****

TIER 2



Support for Students Exposed to Trauma (SSET) is a skill-based, group intervention that is aimed at relieving symptoms of Post Traumatic Stress Disorder (PTSD), depression, and general anxiety among children exposed to trauma. It is designed to be implemented by non-clinicians. Children are provided with normalizing education about common reactions to stress and trauma and learn skills such as relaxation, how to challenge and replace upsetting thoughts, and social problem solving. The program consists of ten, 1- hour group lessons (6-8 children) usually conducted once a week in a school.

Basic SSET Training Package

The 1.5-day training includes: 1) An overview of child trauma and PTSD and the mental health and academic consequences, 2) A review of the history and evidence base of CBITS, and SSET 3) Thorough lesson-by-lesson didactics and demonstrations. This package is the essential SSET training recommended for educators with awareness about child trauma and its impact on students.

Delivery Options: *This training can be conducted in-person over two-days or can be delivered virtually over several days in shorter modules (e.g., THREE 3-hour modules) depending upon the scheduling needs of the site.*

Component	Includes	Total Cost
1.5-day Onsite Trainer	1 trainer per 20 trainees	\$6000 per trainer
Materials	SSET Manual	Free download or purchase manual for \$32 http://www.rand.org/pubs/technical_reports/TR675.html#purchase
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion	\$39/per license
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

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TIER 2



Life Improvement for Teens (LIFT) is designed to teach students the important skills needed to manage stress from traumatic events and to start doing the things they want and need to be able to do again. LIFT engages them in compelling activities that assess where they're at and teach them a variety of coping skills to help them move forward. LIFT incorporates games and exercises that help students practice navigating stressful scenarios as well as relaxation techniques they can use to cope.

There are seven modules in LIFT, each with its own set of lessons. These modules teach techniques children can use to reduce stress and overcome avoidance. In this self-paced course, students learn how their feelings and thoughts affect what they do next and how they can problem-solve stressful situations. In addition to didactic elements, each lesson includes interactive activities and quizzes, making the learning process engaging and enjoyable.

Delivery Options: This training is available online at <https://www.lift-program.org>

Component	Includes	Total Cost
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion	\$19.95 per license To use a purchase order (PO), please contact info@3cisd.com

**** The Center for Safe and Resilient Schools & Workplaces does not currently offer continuing education credits. CSR can issue a certificate of completion with the amount of credit hours listed following the completion of the training. ****

TIER 2

Non-Clinical



Bounce Back is a skill-based, group intervention that is aimed at relieving symptoms of Post-Traumatic Stress Disorder (PTSD), anxiety, and depression among elementary aged (K-5th grade) children exposed to trauma. **Non-clinical Bounce Back is an adapted version of the full Bounce Back curriculum so that it can be implemented by non-mental health providers** such as school counselors without a clinical background. Children are provided with normalizing education about common reactions to stress and trauma and learn skills such as feelings identification, relaxation, helpful thinking, scheduling positive activities, building social support, and problem solving. The program consists of ten, 1-hour group sessions (4-6 children) usually conducted once a week in a school setting and a parent education session. In this version students do not receive the individual trauma narrative sessions.

1 Day Non-clinical Bounce Back Training

The non-clinical Bounce Back 1 day Training Package includes 1) Thorough session by session demonstrations and supervised practice of each core concept for child group sessions, including how to make the material culturally and contextually relevant to the audience. 2) An overview of child trauma and PTSD and the mental health and academic consequences, 3) A review of the history and evidence base of Bounce Back, 4) Review of parent sessions, and 5) Engagement activities around implementation issues and site planning. **See page 14 for Tier 3, full Bounce Back training.**

Delivery Options: *This training can be conducted in-person over 1 day or can be delivered virtually over several days in shorter modules (e.g., TWO 3-hour modules) depending upon the scheduling needs of the site.*

Component	Includes	Total Cost
One-day Onsite Trainer	1 trainer per 20 trainees	\$4000 per trainer
Materials	Bounce Back Manual	<i>Free download/cost of printing</i>
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

The site is responsible for any travel expense incurred after training is confirmed. ** The Center for Safe and Resilient Schools & Workplaces does not currently offer continuing education credits. CSR can issue a certificate of completion with the amount of credit hours listed following the completion of the training. *

TIER 2

MH-TA Mental Health Informed Threat Assessment

Specialized training for school based mental health professionals: defining, exploring, and enhancing the role of social workers, school psychologists, clinical counselors, and nurses in the threat assessment team. Since 2000, the US Department of Education in partnership with the US Secret Service have outlined the steps that schools and school districts should take to train their faculty and staff in School Behavioral Threat Assessments. Their publications have emphasized the role that a school-based Threat Assessment Team can play to prevent and reduce targeted violence at K-12 schools. Training topics include how a threat assessment team can be integrated into the broader framework of school safety, security, emergency management and preparedness put forth in the Guide for Developing High-Quality School Emergency Operations Plans (School Guide). ***Over time, neuroscience research and studies of intervention effectiveness have paved new pathways and defined an expanded role for mental health professionals to contribute significantly to identify risk factors and interventions toward prevention and early intervention when the safety of students and faculty are threatened.***

Training Objectives The aim of this training is to help participants be able to:

- Review the components of school behavioral threat assessments, which were originally put forth by the Safe School Initiative (SSI), alongside new information and guidance from the Federal Bureau of Investigation (FBI) as presented in the School Guide.
- Understand the purpose of a school threat assessment and the role of the mental health profession within the Threat Assessment Team (TAT)
- Discuss research informed elements of a school threat assessment.
- Identify the five stages of a school threat assessment and the contributions that the school mental health professional can make to prevent violence.

This training in no way replaces the Behavioral Threat Assessment Training organized by the US Department of Education and the REMS Technical Assistance Center but it does focus on lessons learned from tragic events such as targeted school violence from school mental health professionals who served as first responders. The intended audiences for this training are those who are interested in further understanding of the role of the Mental Health Professional within the Threat Assessment Team.

Delivery Options: Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days (e.g., THREE 2-hour modules)

Component	Includes	Total Cost
6 hour in-service	1 trainer per 20 trainees	\$6000 per trainer
3 hour in-service	1 trainer per 20 trainees	\$3500 per trainer
Materials	<i>Slides and handouts</i>	Cost of printing
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

*The site is responsible for any travel expense incurred after training is confirmed

TIER 3



The Cognitive Behavioral Intervention for Trauma in Schools (CBITS) is a skill-based, group intervention that is aimed at relieving symptoms of Post-Traumatic Stress Disorder (PTSD), depression, and general anxiety among children exposed to trauma. Children are provided with normalizing education about common reactions to stress and trauma and learn skills such as relaxation, how to challenge and replace upsetting thoughts, and social problem solving. Children also work on processing traumatic memories and grief in both individual and group settings. The program consists of ten, 1-hour group sessions (6-8 children) usually conducted once a week in a school or mental health clinic setting.

The 2-day clinical training includes: 1) An overview of child trauma and PTSD and the mental health and academic consequences, 2) A review of the history and evidence base of CBITS, 3) Thorough session by session demonstrations and supervised practice of each core concept for child group and individual sessions, including how to make the material culturally and contextually relevant to the audience, 4) Review of parent and teacher sessions, and 5) Engagement activities around implementation issues and site planning. This package is the essential CBITS training recommended for mental health clinicians with some familiarity with child trauma, group therapy and cognitive behavioral therapy.

Delivery Options: This training can be conducted in-person over two days or can be delivered virtually over several days in shorter modules (e.g., FOUR 3-hour modules) depending upon the scheduling needs of the site.

Component	Includes	Total Cost
Two-day Onsite Trainer	1 trainer per 15 trainees	\$7500 per trainer
Materials	CBITS manual for each trainee	Free download of Purchase bound manual for \$29 http://www.rand.org/pubs/commercial_books/CB209.html#download
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion	\$39/per license
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

The site is responsible for any travel expense incurred after training is confirmed. ** The Center for Safe and Resilient Schools & Workplaces does not currently offer continuing education credits. CSR can issue a certificate of completion with the amount of credit hours listed following the completion of the training. *

TIER 3



Cognitive Behavioral Intervention
for Trauma in Schools



CBITS Plus Racial Trauma Module (CBITS+RTM) 3-day Training Package: Cognitive Behavioral Intervention for Trauma in Schools (CBITS), Racial Trauma Module contains the exact components of the standard CBITS training, with addition of a module focused on addressing racial trauma. The 2.5-day clinical training includes: 1) An overview of child trauma, PTSD, racial stress and trauma and the intersectional mental health and academic consequences, 2) A review of the history and evidence base of CBITS, 3) Thorough session by session demonstrations and supervised practice of each core concept of CBITS plus added sessions related to racial trauma for child group and individual sessions, including specific culturally responsive preparation of group facilitators, 4) Review of parent and teacher sessions, and 5) Engagement activities around implementation issues and site planning. This package is the essential CBITS training recommended for mental health clinicians with some familiarity with child trauma, group therapy and cognitive behavioral therapy plus an added module specific to race, trauma, and its intersection.

Delivery Options: This training can be conducted in-person over 3 days or can be delivered virtually over several days in shorter modules (e.g., SIX 3-hour modules) depending upon the scheduling needs of the site.

Component	Includes	Total Cost
Two-day Onsite Trainer	1 trainer per 15 trainees	\$11,250 per trainer
Materials	CBITS manual for each trainee/RTM module content emailed electronically	RTM module can be emailed following training registration.
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

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TIER 3



The one-day training is recommended for mental health clinicians who have already been trained in CBITS and who are interested in adding to their understanding of racial stress and trauma. It will include additional session material specific to racial stress and trauma and instructions on how it is best integrated into CBITS group sessions. This training will include session demonstrations and supervised practice of RTM core concepts for child group and individual sessions.

Delivery Options: *This 6-hour training can be conducted in-person or can be delivered virtually.*

Component	Includes	Total Cost
Two-day Onsite Trainer	1 trainer per 15 trainees	\$3750 per trainer
Materials	CBITS manual for each trainee/RTM module content emailed electronically	RTM module can be emailed following training registration.
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

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TIER 3



Bounce Back is a skill-based, group intervention that is aimed at relieving symptoms of Post-Traumatic Stress Disorder (PTSD), anxiety, and depression among elementary aged (K-5th grade) children exposed to trauma. Children are provided with normalizing education about common reactions to stress and trauma and learn skills such as feelings identification, relaxation, helpful thinking, scheduling positive activities, building social support, and problem solving. Children also work on processing traumatic memories and grief in individual sessions with their group leader. The program consists of ten, 1-hour group sessions (4-6 children) usually conducted once a week in a school setting, 2-3 individual trauma narrative sessions, and a parent education session.

1.5 Day Bounce Back Training

The 1.5 day training package is required for those clinicians not previously trained in CBITS. It includes 1) Thorough session by session demonstrations and supervised practice of each core concept for child group and individual sessions, including how to make the material culturally and contextually relevant to the audience. 2) An overview of child trauma and PTSD and the mental health and academic consequences, 3) A review of the history and evidence base of CBITS and Bounce Back, 4) Review of parent sessions, and 5) Engagement activities around implementation issues and site planning.

Delivery Options: *This training can be conducted in-person over 1.5 days or can be delivered virtually over several days in shorter modules (e.g., THREE 3-hour modules) depending upon the scheduling needs of the site.*

Component	Includes	Total Cost
1.5-day Onsite Trainer	1 trainer per 15 trainees	\$6000 per trainer
Materials	Bounce Back Manual	Free download/Cost of printing
Online Asynchronous	Condensed, interactive online version, self-paced, certificate of completion is available upon completion	\$39/per license
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

One-Day Bounce Back Training

A one-day Bounce Back training is available for individuals that have previously been trained in CBITS. The 1-day clinical training includes: Thorough session by session demonstrations and supervised practice of each core concept for child group and individual sessions, including how to make the material culturally and contextually relevant to the audience. This package is the essential Bounce Back training recommended for mental health clinicians who have been trained in CBITS and/or TF-CBT and who have solid familiarity with child trauma, group therapy and cognitive behavioral therapy.

Delivery Options: *This training can be conducted in-person over 1 day or can be delivered virtually over several days in shorter modules (e.g., TWO 3-hour modules) depending upon the scheduling needs of the site.*

Component	Includes	Total Cost
One-day Onsite Trainer	1 trainer per 15 trainees	\$4000 per trainer
Materials	Bounce Back Manual	Free download/cost of printing
Travel Expenses*	Flight, hotel, meals per diem	Will vary depending on location

**The site is responsible for any travel expense incurred after training is confirmed.*

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TRAUMA INFORMED CRISIS TEAM DEVELOPMENT

The increase in violent events on school campuses has been documented and the need to develop a process for crisis response and recovery is more urgent than ever. The importance of school-based training of educators and staff is not linked to the size of the school or school district. Tragic events at Sandy Hook Elementary in Newton, Robb Elementary in Uvalde and the Covenant School in Nashville underscore that reality.

The Trauma Informed Crisis Team Development Training guides school administrators, faculty, staff and parents through the process of creating a school or district-based infrastructure for prevention, response and recovery that is trauma informed. The training addresses issues of who should be on the crisis team, the kind of training required to prepare team members, identification of those who hold the fixed points of responsibility for the crisis intervention plan, and definitions of the roles and responsibilities of every stakeholder in the school community. This model of school-based crisis intervention is based on years of first-hand experience of the Center trainers in many of the high-profile targeted school shootings around the country since 1984. It also reflects the recommendations of the publication *Guide for Developing High-Quality School Emergency Operations Plans* created in 2013 by the collaborative efforts of the White House and the following federal agencies: The U.S. Department of Education, U.S. Department of Health and Human Services, U.S. Department of Homeland Security, U.S. Department of Justice, Federal Bureau of Investigation, and the Federal Emergency Management Agency (FEMA).

Delivery Options: Cost determined by scope of consultation.

TRAUMA INFORMED SCHOOL IN-SERVICE

The trauma-informed school in-service is designed to educate the school system including administrators, educators, and other school staff about the key components of a trauma-informed school system. The training outlines a framework for trauma-informed schools and aligns trauma informed practices and interventions with the Multi-tiered System of Support and Response to Intervention framework. The in-service also provides guidance on how schools can transform into trauma-informed systems using the online Trauma-Responsive Implementation Assessment.

Delivery Options: *This can be conducted in-person or virtually.*

Component	Includes	Total Cost
2 hour in-service	1 trainer per 100 trainees	\$3000 per trainer
Materials	Slides and handouts	Cost of printing
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

**The site is responsible for any travel expense incurred after training is confirmed.*

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TRAUMA INFORMED PARENTING STRATEGIES (TIPS)

The Trauma-informed Skills for Parents is a 6-hour in-service designed to enhance parents' knowledge about trauma and its impact on children, as well as enhance the parents' ability to engage with children who've been exposed to trauma. The training addresses various types of trauma and describes the neurological impact of trauma on children. This training addresses the signs and symptoms of trauma a child may experience and describes how those behaviors can manifest in the home and impact child development. Additionally, the in-service provides concrete strategies to help all adults support children in a more trauma-responsive way including fostering a trauma-sensitive home climate, communicating with their children about trauma and how it effects them and their behavior, de-escalating disruptive incidents; and fostering trauma responsiveness throughout the family.

Delivery Options: *Both in-person and virtual trainings are available. Virtual trainings can be broken into smaller modules over several days (e.g., THREE 2-hour modules)*

Component	Includes	Total Cost
6 hour in-service	1 trainer per 50 trainees	\$6000 per trainer
3 hour in-service	1 trainer per 50 trainees	\$3000 per trainer
Materials	Slides and handouts	Cost of printing
Travel Expenses*	Flight, hotel, meals per diem	<i>Will vary depending on location</i>

**The site is responsible for any travel expense incurred after training is confirmed.*

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TRAIN-THE-TRAINER PROCESS

All the following steps must be completed to become a Site-based trainer:

Tier 1 and non-group-based interventions (TISE, PFA, TIPS)

1. Complete the initial training.
2. Participate in 9-12 months, or a full school year, of ongoing consultation and coaching calls with CSR-appointed national or regional trainer (minimum of one call per month) --\$500 per call.
3. Participate in the TOT orientation prep with CSR-appointed National trainer--\$5000.
4. Organize and conduct 1 additional training under the observation of a CSR-appointed national or regional trainer—cost of initial training.
 - a. TOT to be rated as successful on all sessions using the trainer rating checklist. TOTs must receive an average score of 90% or higher on all sections of the trainer rating checklist. The number of trainings necessary to complete this process can vary and therefore price may vary.

Tier 2 and 3 (SSET, Bounce Back, CBITS, RTM)

1. Complete the initial training.
2. Participate in 9-12 months, or a full school year, of ongoing consultation and coaching calls with CSR-appointed national or regional trainer (minimum of one call per month) --\$500 per call.
3. Conduct a full intervention group with close supervision by an approved supervisor using support from CSR consultation and coaching calls.
4. Participate in the TOT orientation prep with CSR-appointed National trainer--\$5000.
5. Organize and conduct 1 additional training under the observation of a CSR-appointed national or regional trainer—cost of initial training.
 - a. TOT to be rated as successful on all sessions using the trainer rating checklist. TOTs must receive an average score of 90% or higher on all sections of the trainer rating checklist. The number of trainings necessary to complete this process can vary and therefore price may vary.

SUPPLEMENTAL TRAINING AND IMPLEMENTATION SUPPORT OPTIONS AND ACTIVITIES

Web Support: All online training options are available for purchase on www.traumaawareschools.org. The website includes:

Quality Assurance and Coaching- To ensure fidelity to all the training models and improve treatment success, trainees will tape record group sessions or lessons which are then reviewed and rated by our faculty. Estimated Cost: \$500/hour

Ongoing Supervision- Implementers and/or supervisors may participate in regular conference calls on a pre-scheduled (i.e., twice per month) or an as-needed basis with our faculty, for ongoing clinical and implementation consultation as they implement the program. Specifically, clinicians, educators or supervisors can discuss session by session protocol as well as an opportunity to troubleshoot barriers and facilitating factors in delivering these interventions in schools under the guidance of our faculty. Estimate Cost: \$500/hour

Cancellation Fees:

Once trainings are confirmed sites are subject to the following cancelation fees.

30 days: If canceled with 30 days' notice or more, site is only responsible for travel expense incurred by the trainer.

14 days: If canceled with 14 days' notice or more, site is responsible for any travel expense incurred by the trainer and a 25% cancelation fee.

Less than 2 weeks: If a site cancels less than two weeks ahead of the training the site is responsible for any travel expense incurred by the trainer and a 50% cancelation fee.